## OUT & ABOUT

# Building Bridges to Aphasia Awareness through Community Engagement

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### 1.INTRODUCING



### APHASIA

We use a two-part system to teach staff about aphasia.

Educating staff helps them understand aphasia in action.

- Rose (co-leader with aphasia) arrives early.
- She explains aphasia.
- She tells staff that people with aphasia are on the way.
- Maria (SLP co-leader) provides support as needed when people with aphasia arrive.
- She models conversation partner strategies for staff.



## 2. APHASIA-FRIENDE

We make our own menus with less words and more pictures.

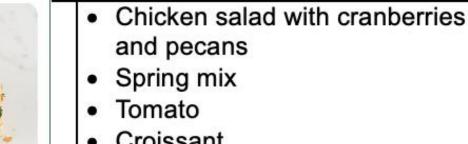
We explain menus to staff and leave them behind for future customers.





Harvest Chicken Salad





Croissant



Grilled Chicken





Tangy pulled pork

Grilled chicken

Swiss cheese

Honey mustard

Spring mix

Tomato

- Ham
- · Swiss cheese

Swiss cheese

Baguette

Mustard

Croissant

- Pickles
- · Toasted baguette

Black Angus roast beef



Cuban

- Black Forest ham
- Salami

Au jus

- Provolone cheese
- Roasted peppers
- Spring mix
- Tomato
- Red onion



The Italian

### 3. REPEAT



Staffrecognize us and use what we taught them.

We can build on our past work.

#### FINAL

These boosts may seem small.

But the best way to make change is one person at a time.



