

Aphasia Awareness Day: An Inter-Professional & Community Education Tradition



Erin O'Bryan, PhD, CCC-SLP^a, Corri Newman, BA^b,
Imran Musaji, PhD, CCC-SLP^a, Douglas Parham, PhD, CCC-SLP^a,
& Ashley Purdum, MA, CCC-SLP^{a,c}

Disclosures: ^aSalaried employee of **Wichita State University, in Wichita, Kansas**, Communication Sciences & Disorders dept., ^bGrad student MA thesis project, ^cDirector of Wichita State Univ SLH Clinic. 200 ink pens donated by Via Christi Foundation. No other financial support for this project. Research procedures approved by Wichita State University IRB #5495.

Aphasia Awareness Day (7th Annual)

Monday in June 2024 1:30-4:30 pm, event space in the University Speech-Language-Hearing Clinic building

80 attendees: Students and faculty from Physician Associate, Nursing, Physical Therapy programs, university police, open to the general public

1:30-2:45 | Intro to SCA™ eLearning (Kagan et al., 2025)
large group training + pre & post survey

2:55-3:55 | Attendees divided into 3 groups and rotated through stations, 20 minutes each:
1) 2 people with aphasia told healthcare students what they'd like healthcare providers to know and answered questions, 2) Stroke Education, 3) The SLP's role in working with stroke survivors

4:00-4:30 | Panel Discussion: 4 people with aphasia & 3 care partners answered questions from the moderator and audience



Small group led by 2 people with aphasia (3 20-min. sessions)



What people with aphasia would like
healthcare providers to know...

Large panel discussion with 4 people with aphasia (30 minutes)



What are your
hobbies, interests,
& goals?



Intro to SCA™ eLearning group training

Met with Aphasia Institute to get **special permission** to present the eLearning (Kagan et al., 2025) to a large audience.

Consent forms, Measured learning with pretest, posttest, N = 69, AASK survey (Power et al., 2020, 2021)

Corri Newman thesis finding, sig increases:
knowledge of aphasia,
recall of SCA strategies,
confidence in being able to communicate
with people with aphasia.

Conclusion: positive impact of SCA eLearning in a large group format!



<https://www.aphasia.ca/health-care-providers/education-training/self-directed-elearning/>



References

Kagan, A., Shumway, E., Thesenvitz, J., Brookman, C., Han., S., Gierman, N., Draimin, R., Kant, L., & Chan., M. T. (2025). Aphasia Institute Community Hub: Introduction to SCA™ eLearning (Second Edition). Aphasia Institute. <https://www.aphasia.ca/health-care-providers/education-training/self-directed-elearning/>

Power, E., Falkenberg, K., Barnes, S., Elbourn, E., Attard, M., & Togher, L. (2020). A pilot randomized controlled trial comparing online versus face-to-face delivery of an aphasia communication partner training program for student healthcare professionals. *International Journal of Language & Communication Disorders*, 55(6), 852-866.
<https://doi.org/10.1111/1460-6984.12556>

Power, E., Falkenberg, K., Elbourn, E., Attard, M., & Togher, L. (2021) The test–retest reliability of the Aphasia Attitudes, Strategies and Knowledge (AASK) survey with student health professionals, *Aphasiology*, 35(9), 1190-1206.
<https://doi.org/10.1080/02687038.2020.1787943>