



Assessment Academic Module

References

American Speech Language Hearing Association (ASHA). (2016). Scope of practice in speech-language pathology [Scope of Practice]. Available at <http://www.asha.org/policy>.

American Speech Language Hearing Association (ASHA) (n.d.). Assessment tools, data techniques, and data sources [Practice Portal]. Available at <http://www.asha.org/Practice-Portal/Clinical-Topics/Late-Language-Emergence/Assessment-Tools-Techniques-and-Data-Sources/>.

American Speech Language Hearing Association (ASHA), (n.d.). Person-centered focus on function: Aphasia [PDF document]. Available at <http://www.asha.org/uploadedFiles/ICF-Aphasia.pdf>

Assessing. (2014). Australian Aphasia Rehabilitation Pathway. Available at <http://www.aphasiapathway.com.au/?name=4-Assessing>

Babbitt, E., & Cherney, L. (2010). Communication confidence in persons with aphasia. *Topics in Stroke Rehabilitation*, 17(3), 214-223.

- Baylor, C., Yorkston, K., Eadie, T., Kim, J., Chung, H., & Amtmann, D. (2013). The communication participation Item Bank (CPIB): Item bank calibration and development of a disorder-generic short form. *Journal of Speech Language and Hearing Research, 56*, 1190-1208.
- Best Practice Recommendations. (2014, September). Aphasia United. Available at <http://www.aphasiaunited.org/best-practice-recommendations/>
- Blackstone, S., Beukelman, D., & Yorkston, K. (2015). Patient-Provider Communication: Roles for Speech-Language Pathologists and Other Health Care Professionals. San Diego, CA: Plural Publishing.
- Bothe, A., & Richardson, J. (2011). Statistical, practical, clinical, and personal significance: Definitions and applications in speech-language pathology. *American Journal of Speech-Language Pathology, 20*(3), 233-242. doi: 10.1044/1058-0360(2011/10-0034
- Beach, M.C., Inui, T., & The Relationship Centered Care Research Network (2006). Relationship-centered care: A constructive reframing. *Journal of Geriatric Internal Medicine, 21*(51), S3-S8. doi: 10.1111/j.1525-1497.2006.00302.x.
- Brandenburg, C., Worrall, L., Rodriguez, A., & Bagraith, K. (2015). Crosswalk of participation self-report measures for aphasia to the ICF: What content is being measured? *Disability and rehabilitation, 37*(13), 1113-24.
- Coppens, P., & Simmons-Mackie, N. (2018). Operationalizing informal assessment. In Coppens & Paterson (Eds.), *Aphasia Rehabilitation: Clinical Challenges* (417-460). Burlington, MA: Jones & Bartlett Learning.

- Corsten, S., Konradi, J., Schimpf, E., Hardering, F., & Keilmann, A. (2013). Improving quality of life in aphasia: Evidence for the effectiveness of the biographic-narrative approach. *Aphasiology*, *28*(4), 440-452.
- Cruice, M. (2001). Communication and quality of life in older people with aphasia and healthy older people (Unpublished doctoral dissertation). University of Queensland, Brisbane, QLD.
- Cruice, M., Worrall, L., Hickson, L., & Murison, R. (2010). Finding a focus for quality of life with aphasia: Social and emotional health, and psychological well-being. *Aphasiology*, *17*(4), 333-353. doi: 10.1080/02687030244000707.
- Dalemans, R.J., de Witte, L.P., Beurskens, A.J., van den Heuvel, W.J., & Wade, D.T. (2010). Psychometric properties of the community integration questionnaire adjusted for people with aphasia. *Archives of Physical and Medical Rehabilitation*, *91*(3), 395-393.
- Doyle, P., McNeil, M., Hula, W., & Mikolic, J. (2003). The Burden of Stroke Scale (BOSS): Validating patient-reported communication difficulty and associated psychological distress in stroke survivors. *Aphasiology*, *17*(3), 291-304.
- Frattali, C. M., Thompson, C. K., Holland, A., Wohl, C. B., & Ferketic, M. M. (1995). *Functional Assessment of Communication Skills for Adults*. Rockville, MD: American Speech Language Hearing Association.
- Glista, S., Pollens, R., Czap, A., Glick, M., Littlejohn, J., & McCormick, J. (2008, November). *Developing email communication for individuals with aphasia: Case studies*. Poster presented at the Annual Convention of the American Speech Language Hearing Association, Chicago, IL.

- Glista, S., & Pollens, R. (2007). Educating clinicians for meaningful, relevant, and purposeful aphasia group therapy. *Topics in Language Disorders, 27*(4), 351-371.
DOI: [10.1097/01.TLD.0000299889.62358.6f](https://doi.org/10.1097/01.TLD.0000299889.62358.6f).
- Haley, K., Richardson, J., Jacks, A., & de Riesthal, M. (2015, November). Setting goals for communicative life participation in aphasia [PowerPoint presentation]. Annual Convention of the American Speech Language Hearing Association: Denver, CO.
- Haley K., Womack J., Helm-Estabrooks N., Caignon D., & McCulloch K. (2010). *Life Interests and Values Cards*. University of North Carolina at Chapel Hill: Chapel Hill, NC.
- Haley K., Jenkins K., Hadden C., Womack J., Hall J., & Schweiker C. (2005). Sorting pictures to assess participation in life activities. *Perspectives on Neurophysiological and Neurogenic Speech and Language Disorders, 15*(4), 11-15.
- Haley, K., Womack, J., Helm-Estabrooks, N., Lovette, B., Goff, R. (2013). Supporting autonomy for people with aphasia: Use of the life interests and values (LIV) cards. *Topics in Stroke Rehabilitation, 20*(1), 22-35. doi: 10.1310/tsr2001-22.
- Hersh, D., Worrall, L., Howe, T. Sherratt, S., & Davidson, B. (2012). SMARTER goal setting in aphasia rehabilitation. *Aphasiology, 26*(2), 220-233.
- Hersh, D., Worrall, L., O'Halloran, R., Brown, K., Grohn, B., & Rodriguez, A. (2013). *Assess for success: Evidence for therapeutic assessment*. In N. Simmons-Mackie, J. King & D. Beukelman (Eds.), *Supporting communication for adults with acute and chronic aphasia*. Baltimore, MD: Paul H. Brookes.

- Hilari K., Byng S., Lamping D., & Smith S. (2003). Stroke and Aphasia Quality of Life Scale-39 (SAQOL-39): Evaluation of acceptability, reliability, and validity. *Stroke*, *34*(8), 1944-1950.
- Hilari, K., & Cruice, K. (2017). Quality-of-Life Approach to Aphasia. In I. Papathanasiou & P. Coppens, (Eds.), *Aphasia and Related Neurogenic Communication Disorders* (287-310) Burlington, MA: Jones & Bartlett Learning.
- Hinckley, J. (2015). Telling the story of stroke when it's hard to talk. *Topics in Language Disorders*, *35*(3), 258-266.
- Holland, A., Fromm, D., & Wozniak, L. (2018). Communication Activities of Daily Living – Second Edition (CADL-3). Austin, TX: Pro-ed.
- Holland, A., & Nelson, R. (2014). *Counseling in communication disorders: A wellness perspective*. San Diego: Plural Publishing.
- Holland, A., Fromm, D., & Wozniak, L. (2018). Communication Activities of Daily Living—Third Edition (CADL-3). Austin, TX: Pro-ed.
- Hula, W., Doyle, P., Stone, C., Austerman-Hula, S., Kellough, S., Wambaugh, J., Ross, K., Schumacher, J., St. Jacques, A. (2015). The Aphasia Communication Outcome Measure (ACOM): dimensionality, item bank calibration, and initial validation. *Journal of Speech, Language, and Hearing Research*, *58*(3), 906-914.
- The Joint Commission (2010). Advancing effective communication, cultural competence, and patient- and family-centered care: A roadmap for hospitals [PDF document]. Retrieved from <http://www.jointcommission.org/assets/1/6/ARoadmapforHospitalsfinalversion727.pdf>.

- Kagan, A., Simmons-Mackie, N., Rowland, A., Huijbregts, M., Shumway, E., McEwen, S., et al. (2008). Counting what counts: A framework for capturing real-life outcomes of aphasia intervention. *Aphasiology*, *22*(3), 258–280.
- Kagan, A., Simmons-Mackie, N., Victor, J. C., Carling-Rowland, A., Hoch, J., Huijbregts, M., et al. (2011). *Assessment for Living with Aphasia. (ALA)*. Toronto, ON.
- Lomas, J., Pickard, L., Bester, S., Elbard, H., Finlayson, A., & Zoghaib, C. (1989). The communicative effectiveness index: Development and psychometric evaluation of a functional communication measure for adult aphasia. *The Journal of Speech and Hearing Disorders*, *54*(1), 113-24.
- LPAA Project Group. (2000). Life participation approach to aphasia: A statement of values for the future. *ASHA Leader*, *5*, 4–6.
- Paul, D., Frattali, C., Holland, A., Thompson, C., Caperton, C., & Slater, S. (2005). *Quality of Communicative Life Scale*. Rockville, MD: American Speech Language Hearing Association.
- Manheim, L., Halper, A., & Cherney, L. (2009). Patient-reported changes in communication after computer-based script training for aphasia. *Archives of Physical Medicine and Rehabilitation*, *90*(4), 623-627.
- Marshall, R., Glista, S., Pollens, R. & Williamson, D. (Producers). (2016). *The art of creating content* [Video webinar]. Available at <http://www.aphasiaaccess.org/webinar-archives>.
- McAdams, D. P. (2008). Personal narratives and the life story. In O. John, R. Robins, & L. A. Pervin (Eds.), *Handbook of Personality: Theory and Research* (241–261). New York, NY: Guilford Press.

McCooney-O'Halloran, R., Worrall, L., & Hickson, L. (2004). Evaluating the role of speech-language pathology with patients with communication disability in the acute care hospital setting using the ICF. *Journal of Medical Speech-Language Pathology*, *12*(2), 49-58.

The NIH Toolbox (Version 1.11) [Mobile application software]. (2017). National Institute of Health (NIH). Available at <http://www.healthmeasures.net/explore-measurement-systems/nih-toolbox>

Northcott, S., Burns, K., Simpson, A., & Hilari, K. (2105). Living with aphasia the best way I can: A feasibility study exploring solution-focused brief therapy for people with aphasia. *Folia Phoniatria Et Logopedia*, *67*(3), 156-167.

Paul, D., Frattali, C., Holland, A., Thompson, C., Caperton, C., & Slater, S. (2004). The American Speech-Language-Hearing Association Quality of Communication Life Scale (QCL): Manual. American Speech-Language-Hearing Association: Rockville, MD.

Rehabilitation Measures Database. (2010). Rehabilitation Institute of Chicago, Center for Rehabilitation Outcomes Research, Northwestern University Feinberg School of Medicine Department of Medical Social Sciences Informatics group. Available at <http://www.rehabmeasures.org>

Pollens, R. & Glista, S. (2016, December). *Ten strategies for determining participation goals with individuals with aphasia*. Poster session presented at the Aphasia Rehabilitation Conference, London, UK.

Rohde, A., Townley-O'Neill, K., Trendall, K., Worrall, L., & Cornwell, P. (2012). A comparison of client and therapist goals for people with aphasia: A qualitative exploratory study. *Aphasiology*, *26*(10), 1298-1315.

- Samson, L. (2014). Talking to your speech-language pathologist: Helping your speech-language pathologist to help you. Toronto, Ontario, CA: Aphasia Institute.
- Sather, T. (2015). Flow experiences among individuals with aphasia (Doctoral dissertation). Western Michigan University, Kalamazoo, MI.
- Simmons-Mackie, N., & Damico, J. (2001). Intervention outcomes: A clinical application of qualitative methods. *Topics in Language Disorders, 22*(1), 21-36.
- Simmons-Mackie, N., Worrall, L., Murray, L., Enderby, P., Rose, M., Paek E., & Klippi, A. (2017). The top ten: best practice recommendations for aphasia. *Aphasiology, 31*(2), 131-151.
- Shadden, B. (2007). The role of narrative in the life participation approach to aphasia. *Topics in Language Disorders, 27*(4), 324-338.
- Sherratt, S., & Simmons-Mackie, N. (2015). Shared humour in aphasia groups: They should be called cheer groups. *Aphasiology*, DOI: 10.1080/02687038.2015.1092495
- Stern, R., Arruda, J., Hooper, C., Wolfner, G., & Morey, C. (1997). Visual analogue mood scales to measure internal mood state in neurologically impaired patients: Description and initial validity evidence. *Aphasiology, 11*(1), 59-71.
- Strong, K. (2015). Co-construction of personal narratives in supporting identity in adults with aphasia: The 'My Story' project. American Speech-Language Hearing Association Annual Convention, Denver, CO.
- Swinburn, K., & Byng, S. (2006). The Communication Disability Profile. London, UK: Connect Press.
- Wallace, G. (2010). Profile of life participation after stroke and aphasia. *Topics in Stroke Rehabilitation, 17*(6), 432-450

- Worrall, L., Hudson, K., Khan, A., Ryan, B., & Simmons-Mackie, N. (2017). Determinants of living well with aphasia in the first year poststroke: A prospective cohort study. *Archives of Physical Medicine and Rehabilitation, 98*(2), 235-240.
- Worrall, L., Sherratt, S., Rogers, P., Howe, T., Hersh, D., Ferguson, A., & Davidson, B. (2011). What people with aphasia want: Their goals according to the ICF. *Aphasiology, 25*(3), 309-322.
- Worrall, L., & Holland, A. (2003). Editorial: Quality of life in aphasia. *Aphasiology, 17*, 329–416.
- World Health Organization (WHO) (2001). International classification of functioning, disability and health (ICF). Geneva, Switzerland: World Health Organization.
- World Health Organization (WHO), (2002). Towards a common language for functioning, disability, and health: ICF. World Health Organization: Geneva, Switzerland. Available at <http://www.who.int/classifications/icf/icfbeginnersguide.pdf?ua=1>.
- World Health Organization (WHO) (2003). ICF Checklist [PDF document]. *Version 2.1a*. World Health Organization: Geneva, Switzerland. Available at <http://www.who.int/classifications/icf/icfchecklist.pdf?ua=1>.