



LPAA Practice Certificate Course Learner Objectives

If you have any questions about the content of this course - please email help@AphasiaAccess.org.

Module 1: Introduction to LPAA Assessment

Upon completion of this module, participants will be able to:

- 1) Describe at least three factors to consider when planning a speech-language assessment for a person with aphasia.
- 2) Identify two types of assessment for persons with aphasia.
- 3) Provide two examples of quantitative and qualitative speech-language assessment tools for persons with aphasia.

Module 2: Qualitative Assessment

Upon completion of this module, participants will be able to:

- 1) Describe how the collection of qualitative data influences each individual's intervention goals.
- 2) List two different ways to obtain qualitative data within each A-FROM domain.
- 3) Identify the differences between a clinician-centered interview approach and a person-centered, qualitative interview approach.

Module 3: Qualitative Assessment

Upon completion of this module, participants will be able to:

- 1) Identify what participation in life activities could mean for people with aphasia.
- 2) Select treatment goals that address life participation.
- 3) Explain how clinicians can learn more about their clients' life participation.

Module 4: Discourse and Conversation Assessment

Upon completion of this module, participants will be able to:

- 1) Distinguish the different methods used to assess discourse and conversation with a person with aphasia.
- 2) Define the purpose of assessing at the discourse level and conversation level.
- 3) Apply analytical techniques to discourse and conversation across the different stages of aphasia recovery.

Module 5: Person-Centered Goal Setting

Upon completion of this module, participants will be able to:

- 1) Describe strategies to promote the therapeutic relationship.
- 2) Identify the original purpose of the SMART acronym and why it matters.
- 3) Use goal attainment scaling to measure treatment outcomes impairment.

Module 6 Goal Setting: The Life Participation Approach to Aphasia Philosophy

Upon completion of this module, participants will be able to:

- 1) List the core values of the Life Participation Approach to Aphasia.
- 2) Identify the importance of individualized, person-centered goals.
- 3) Identify which goals fall within each of the A-FROM domains.

Module 7: Intervention: Facilitating Participation

Upon completion of this module, participants will be able to:

- 1) List three considerations when addressing life participation goals for persons with aphasia.
- 2) Two. Identify potential environmental barriers and supports when targeting life participation goals.
- 3) Define the importance of using a person-centered care approach through the LPAA philosophy.

Module 8: Intervention: Addressing Personal Factors

Upon completion of this module, participants will be able to:

- 1) List three considerations when addressing personal factors for persons with aphasia.
- 2) Identify the speech-language pathologist's role in providing services to people with mood disorders using The Stepped-Care Model of Psychological Management.
- 3) Describe a variety of approaches to enhancing positive feelings in aphasia therapy and explain their benefits.

Module 9: Intervention: Addressing Environmental Factors

Upon completion of this module, participants will be able to:

- 1) Define the role of the SLP in evaluating and modifying environmental factors that impact communication.
- 2) Describe environmental factors impacting communication.
- 3) Provide at least 4 ways to modify environments to be more aphasia friendly.

Module 10: Intervention: Addressing Language Impairment

Upon completion of this module, participants will be able to:

- 1) Identify therapy activities that fit under the language impairment domain of the AFROM.
- 2) Explain the importance of personally relevant and meaningful therapy goals and activities.
- 3) Write a goal to reduce language impairment using LPAA and AFROM principles.

Module 11: Intervention: Wrap up: Patient-Centered Care Across All Stages

Upon completion of this module, participants will be able to:

- 1) Describe three assessment approaches using a person-centered life participation approach to aphasia (LPAA).
- 2) List three strategies for promoting the therapeutic relationship between client and clinician using the LPAA.
- 3) Identify three possible intervention approaches using a the LPAA.

PLEASE EMAIL HELP@APHASIAACCESS.ORG WITH ANY QUESTIONS ABOUT THIS COURSE.
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