Fatigue Levels Across 30 Hours of Intensive Treatment - An Analysis of 140 Participants From the COMPARE Trial

Transcranial Direct Current Stimulation Paired With a Short Course of Phonomotor Treatment in Aphasia: Preliminary Findings
Rodriguez, A.D., Tubis, E., Weatherill, M., Champion, G., Krishnamurthy, V., Harrington, R., Krishnamurthy, L.C., & Crosson, B.A.

Aphasia Assessment: The Role of a Specialized Cognitive-Linguist Test to Augment Comprehensive Aphasia Batteries
Martin, N., Tucker, C.A., & Greenspan, W.

The Impact of Aphasia on Joint Decision-Making Communication Between Married Couples
Husak, R.S., Marshall, R.C., Meulenbroek, P.C., & Wallace, S.E.

Strategies for Rehabilitation of Everyday Mathematics in People with Aphasia
Brancamp, T.U., & Brancamp, D.J.

Baseline Cortical Anatomy Predicts Response to Combined HD-tDCS and Speech Therapy Intervention in Primary Progressive Aphasia Patients

US SLP Perspectives on Supporting the Psychological Health of Individuals With Aphasia
Hayashi, H., Gravier, M., & Bernstein-Ellis, E.

The Impact of Videoconferencing on Communication for People With Aphasia
Neate, T., Wilson, S., Kladouchou, V., & Townsend, R.

Examining the Impact of Virtual Therapy on Quality of Life of People With Aphasia
Wilson, C., MacPherson, C., Mauriks, K., Auch, L., Wirzba, M., & Kim, E.S.
Benefits of a Community-Based Arts Program for Persons With Aphasia
Corwin, M., & Lucas, M.

Nunn, K., Middleton, E., & Vallila-Rohter, S.

The Parts and the Whole: How People With Aphasia Experienced a Novel Discourse Therapy (LUNA)
Cruice, M., Barnard, R., Hersh, D., Boyle, M., Marshall, J., Dipper, L., Botting, N., & Swinburn, K.

Measuring Patient-Reported Satisfaction/Impact of Treatment and Care-Partners’ Perceptions of a University Aphasia Clinic
Devanga, S., Pollens, R., Koss-Ryan, M., Nagler, E., & Ruffini, C.

The PNT-CAT: A Computer Adaptive Test Version of the Philadelphia Naming Test
Cavanaugh, R., Swiderski, A.M., Hula, W.D., & Fergadiotis, G.

Development of a Teletherapy Platform for People With Aphasia: Focus on User Experience
Diehlman, L., Leinweber, J., Plath, A., Spelter, B., & Corsten, S.

Stress. Sleep, and Discourse Production in Aphasia
Laures-Gore, J., Trotti, L.M., Moore, E., Fuchs, A., & Griffey, H.

A Randomized Controlled Trial of the Effects of Group Conversation Treatment on Monologic Discourse in Aphasia
Hoover, E.L., & DeDe, G.L.

Respondent Burden in Patient-Reported Outcome Measures for People With Aphasia: Considerations for PROM Validation
Engelhoven, A., Bislick, L., Gray, S., & Hunting-Pompon, R.

Assessment of Motivation During the Therapeutic Process: A Feasibility Study
Weatherill, M., Tibus, E., & Rodriguez, A.D.
Group Members’ Communicative Style and Interactant Roles During Facilitated Conversation for People With Aphasia  
Gulick, E., Archer, B.E., & Mosko, R.

Accessing Information and Adapting to the Role of Care Partner for Stroke Survivors With Aphasia During the Early Covid-19 Pandemic  
Shafer, J.S., Haley, K.L., & Jacks, A.

First Steps in Creating Effective Multi-Stakeholder Research Groups  
Hinckley, J., & Strong, K.A.

Assessing Cognitive Skills of Individuals With Aphasia With the “Oxford Cognitive Screen-Turkish Version (OCS-TR)” and Examining the Relationship Among Cognitive Skills, Language Skills and Other Related Factors  
Oğuz, Ö., & Toğram, B.

Defining a Genre of Interactive Discourse: A Scoping Review  
Carragher, M., Mok, Z., Steel, G., Conroy, P., Pettigrove, K., Rose, M.L., & Togher, L.

The Benefits of Practicing Yoga in Persons With Aphasia  
Bislick, L., Dietz, A., Duncan, E.S., & Cornelius, K.J.

Impact of an Adapted Virtual Intensive Comprehensive Aphasia Program (AVICAP): Communication Outcomes for People With Aphasia  
Kim, E.S., Tomlinson, H.A., Innes, E., Wilson, C., & Mahendra, N.

How Do People With Aphasia Perceive Befriending and Being Befriended Within a Peer Befriending Intervention? Qualitative Findings From the SUPERB Trial  
Moss, B., Northcott, S., Behn, N., Monnelly, K., McVicker, S., & Hilari, K.

Training Health Professionals in KomTil - A Co-Designed Communication Partner Training Program  
Isaksen, J., Breckling, M., & Bertram, M.
Classroom and Clinical Training Outcomes From Bibliotherapy: Student Experience of Reading
.Identity Theft: Rediscovering Ourselves After Stroke
Carney, A., Bernstein-Ellis, E., Kravitz, J., Kanenwisher, S., & Hoover, E.L.

“But I’m Gonna Be Alive a Bit More Than I Was Before”: Perceptions of People With Aphasia
Following an Interdisciplinary Songwriting Intervention
Strong, K.A., & Sather, T.W.

Caregiver-Led Word Retrieval Training Using a Free Online Interactive Naming Therapy Website
for Persons With Aphasia
Khorassani, H., Morales, M., Sandberg, C.W., & Gray, T.