



**Understanding the Impact of a Virtual Aphasia Camp on the Quality of Life of PWA:
A Case Study**

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**What Do People with Aphasia Tell Us About Using Text-to-Speech Technology to Support
Reading Comprehension?**

Sarah Wallace, *Duquesne University*
Kelly Knollman-Porter, *Miami University*
Rebecca Cain, *Duquesne University*
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**Using Google Maps to Support Language, Participation, and Identity in Online
Aphasia Groups**

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**Are Aphasia Research Participants Representative of the Post-Stroke Aphasia Population
in the US?**

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Robert Cavanaugh, *University of Pittsburgh*
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**Minding the Gaps in Aphasia Care: Interdisciplinary Group Approach to Supporting
Mental Health Needs for People with Aphasia**

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Psychotherapy for Persons with Aphasia and Their Care Partners

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How Speech-Language Pathologists Integrate Informational Counseling Across the Rehabilitation Continuum for Care Partners of Stroke Survivors with Aphasia

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Adam Jacks, *UNC School of Medicine*

Katarina Haley, *University of North Carolina at Chapel Hill*

Together Our Voice is Stronger: Multi-Stakeholder Engagement for Aphasia Awareness and Communication Partner Training for Emergency Response Personnel

Emily Fife, *Central Michigan University*

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Katie Strong, *Central Michigan University*

Education and Clinical Training Through Bibliotherapy: Student Experience of Reading *Identity Theft: Rediscovering Ourselves After Stroke* in the Classroom and with Aphasia Groups

Anne Carney, *Boston University*

Ellen Bernstein-Ellis, *California State University East Bay*

Jodi Kravitz, *Stroke Onward*

Sophia Kanenwisher, *California State University East Bay*

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Pictured Story Tasks Don't Tell the Story About Conversation in People with Aphasia

Marion Leaman, *University of Kansas Medical Center*

Lisa A. Edmonds, *Columbia University*

Experiences of Stakeholder-Engaged Research: A Survey of People with Aphasia, Family Members, Clinicians, and Researchers

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We Won't Back Down: Keeping the Aphasia Tones Singing During Covid

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Development of a Wireless Smart System of Vocalization Sensors for Convergent Evidence of Post-Discharge Communicative Participation in Everyday Life Contexts: A Status Report

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An Innovative Interprofessional Student Aphasia Communication Training Model: Student Perspectives

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Charting the Landscape that People with Aphasia Navigate Toward Long-Term Health, Quality of Life, and Life Participation: Preliminary Data and Research Plan in the Dallas-Fort Worth-Denton (Texas)

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Depression Risk in Stroke Survivors with Aphasia and Their Care Partners

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Can an Online Training Improve Counseling Services for People with Aphasia?

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