Understanding the Impact of a Virtual Aphasia Camp on the Quality of Life of PWA: A Case Study
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What Do People with Aphasia Tell Us About Using Text-to-Speech Technology to Support Reading Comprehension?
Sarah Wallace, Duquesne University
Kelly Knollman-Porter, Miami University
Rebecca Cain, Duquesne University
Elizabeth Parisi, Duquesne University
Karen Hux, Quality Living, Inc.
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Using Google Maps to Support Language, Participation, and Identity in Online Aphasia Groups
Amanda Schmidt, University of Wisconsin – Eau Claire
Tom Sather, University of Wisconsin – Eau Claire
Bre Hansen, University of Wisconsin – Eau Claire

Are Aphasia Research Participants Representative of the Post-Stroke Aphasia Population in the US?
Brandon Nguy, University of Pittsburgh
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Minding the Gaps in Aphasia Care: Interdisciplinary Group Approach to Supporting Mental Health Needs for People with Aphasia
Jodi Morgan, Brooks Rehabilitation Aphasia Center and Jacksonville University
Natalie Indelicato, Jacksonville University

Psychotherapy for Persons with Aphasia and Their Care Partners
Blaise Morrison, UNC School of Medicine
How Speech-Language Pathologists Integrate Informational Counseling Across the Rehabilitation Continuum for Care Partners of Stroke Survivors with Aphasia
Jenni Shafer, University of North Carolina at Chapel Hill
Adam Jacks, UNC School of Medicine
Katarina Haley, University of North Carolina at Chapel Hill

Together Our Voice is Stronger: Multi-Stakeholder Engagement for Aphasia Awareness and Communication Partner Training for Emergency Response Personnel
Emily Fife, Central Michigan University
Nikolaj Oryszczak, Lansing Area Aphasia Support Group
Katie Strong, Central Michigan University

Education and Clinical Training Through Bibliotherapy: Student Experience of Reading Identity Theft: Rediscovering Ourselves After Stroke in the Classroom and with Aphasia Groups
Anne Carney, Boston University
Ellen Bernstein-Ellis, California State University East Bay
Jodi Kravitz, Stroke Onward
Sophia Kanenwisher, California State University East Bay
Elizabeth Hoover, Boston University

Pictured Story Tasks Don’t Tell the Story About Conversation in People with Aphasia
Marion Leaman, University of Kansas Medical Center
Lisa A. Edmonds, Columbia University

Experiences of Stakeholder-Engaged Research: A Survey of People with Aphasia, Family Members, Clinicians, and Researchers
Jackie Hinckley, Nova Southeastern University
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We Won’t Back Down: Keeping the Aphasia Tones Singing During Covid
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An Innovative Interprofessional Student Aphasia Communication Training Model: Student Perspectives
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Eavan Sinden, University of British Columbia
Katharine Davies, University of British Columbia
Cheryl McGee, University of British Columbia
Elaina McCarron, University of British Columbia
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Charting the Landscape that People with Aphasia Navigate Toward Long-Term Health, Quality of Life, and Life Participation: Preliminary Data and Research Plan in the Dallas-Fort Worth-Denton (Texas)
Gloria Streit Olness, University of North Texas
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Depression Risk in Stroke Survivors with Aphasia and Their Care Partners
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Can an Online Training Improve Counseling Services for People with Aphasia?
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