Behind Every Star is a Great CAST: A Community-Based Approach to Aphasia Therapy
Isabella Bareiss, Friends of Aphasia
Fabi Hirsch Kruse, Friends of Aphasia

Education and Clinical Training Through Bibliotherapy: Student Experience of Reading Identity Theft: Rediscovering Ourselves After Stroke in the Classroom and with Aphasia Groups
Anne Carney, Boston University
Elizabeth Hoover, Boston University
Sophia Kanenwisher, California State University East Bay
Jodi Kravitz, Stroke Onward
Ellen Bernstein-Ellis, California State University East Bay

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Robert Cavanaugh, University of Pittsburgh

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Eleanor Gulick, Bowling Green State University
Brent Archer, Bowling Green State University

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Katarina Haley, University of North Carolina at Chapel Hill
Adam Jacks, UNC School of Medicine
Blaise Morrison, University of North Carolina at Chapel Hill

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Amy Engelhoven, Aphasia House
Angela Ziegler, University of Central Florida
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Marion Leaman, University of Kansas Medical Center
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Nick Malendowski, Central Michigan University
Clarisse El Khouri, Nova Southeastern University
Jackie Hinckley, Nova Southeastern University
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Patient Outcomes Following an Interprofessional Psychoeducation Group in a University-Based Telehealth ICAP
Jenna Griffin-Musick, University of Montana
Harley Kincheloe, University of Montana
Catherine Off, University of Montana

Conversation Bootcamp: Using the Conversational Literature to Guide Our Goal-Writing in LPAA Interventions
Marion Leaman, University of Kansas Medical Center

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Theresa Yao, Palo Alto Medical Foundation and California State University East Bay
Ellen Bernstein-Ellis, California State University East Bay
Pradeep Ramanathan, California State University East Bay

Embedding LPAA Into the Undergraduate and Graduate Course Curricula
Tom Sather, University of Wisconsin - Eau Claire
Jerry Hoepner, University of Wisconsin - Eau Claire

What Do People with Aphasia Tell Us About Using Text-to-Speech Technology to Support Reading Comprehension?
Sarah Wallace, Duquesne University
Kelly Knollman-Porter, Miami University
Rebecca Cain, Duquesne University
Elizabeth Parisi, Duquesne University
Karen Hux, Quality Living, Inc.
Jessica A. Brown, University of Arizona

Understanding the Impact of a Virtual Aphasia Camp on the Quality of Life of PWA: A Case Study
Carlee Wilson, University of Alberta
Esther Kim, University of Alberta

Integrating LPAA and Narrative Medicine in Intervention Planning: A Pedagogical Project for Graduate-Student Professional Training
Gloria Streit Olness, University of North Texas
Rebecca Campbell, University of North Texas

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Anne Livera, University of Wisconsin - Eau Claire
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