



# **From Participants to Participation in Aphasia Research**

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The future of



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# WHAT EXACTLY IS “LPAA” RESEARCH

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# IS THIS LPAA RESEARCH ?

- Recovery of language function and brain metabolism in a patient with crossed aphasia: 2 year follow-up of brain FDG PET images
- Gavel club for people with aphasia: communication confidence and quality of communication life
- Use of co-verbal gestures during word-finding difficulty among Cantonese speakers with fluent aphasia and unimpaired controls
- Public awareness of aphasia – results of a Swedish sample
- Playing a team game improves word production in post-stroke aphasia
- Error analysis of oral paragraph reading in individuals with aphasia

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- Effects of phonomotor treatment on discourse production?
- Delivering word retrieval therapies for people with aphasia in a virtual environment
- A behavioral study of the nature of verb-noun dissociation in the nonfluent variant of primary progressive aphasia
- Motor evoked potential of upper limbs is predictive of aphasia recovery
- An investigation of hospitality industry students' awareness and knowledge of aphasia
- Speak along without the song: What promotes fluency in people with aphasia?



Mission: Growing a network of healthcare, business, and community leaders to advance lifelong communication access for people with aphasia.

<http://www.aphasiaaccess.org>

# LIFE PARTICIPATION APPROACH TO APHASIA (LPAA)

- General philosophy and model of service-delivery
- Focuses on re-engagement in life by strengthening daily participation in activities of choice
  
- <http://www.asha.org/public/speech/disorders/LPAA.htm>

# LIFE PARTICIPATION APPROACH TO APHASIA (LPAA)

- LPAA places the life concerns of those affected by aphasia at the center of all decision making.
- It empowers the consumer to select and participate in the recovery process and to collaborate on the design of interventions that aim for a more rapid return to active life.
- *The LPAA Project Group (Roberta Chapey, Judith F. Duchan, Roberta J. Elman, Linda J. Garcia, Aura Kagan, Jon Lyon, and Nina Simmons Mackie) of the American Speech-Language Hearing Association*
- <http://www.asha.org/public/speech/disorders/LPAA.htm>

## CORE VALUES OF LPAA

- Explicit goal is enhancement of life participation
- All those affected by aphasia are entitled to service
- Measures of success include documented life enhancement changes
- Both personal and environmental factors are targets of intervention
- Emphasis is on availability of services as needed at all stages of aphasia



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# PICO PROCESS

- The **PICO process** is a technique used in [evidence based practice](#) to frame and answer a clinical or health care related question.
- The PICO acronym stands for
  - **P** – **Populations/People/Patient/Problem**
  - **I** – **Intervention**
  - **C** – **Comparison, Control or Comparator (optional)**
  - **O** – **Outcome**

## P – POPULATIONS/PEOPLE/PATIENT/PROBLEM

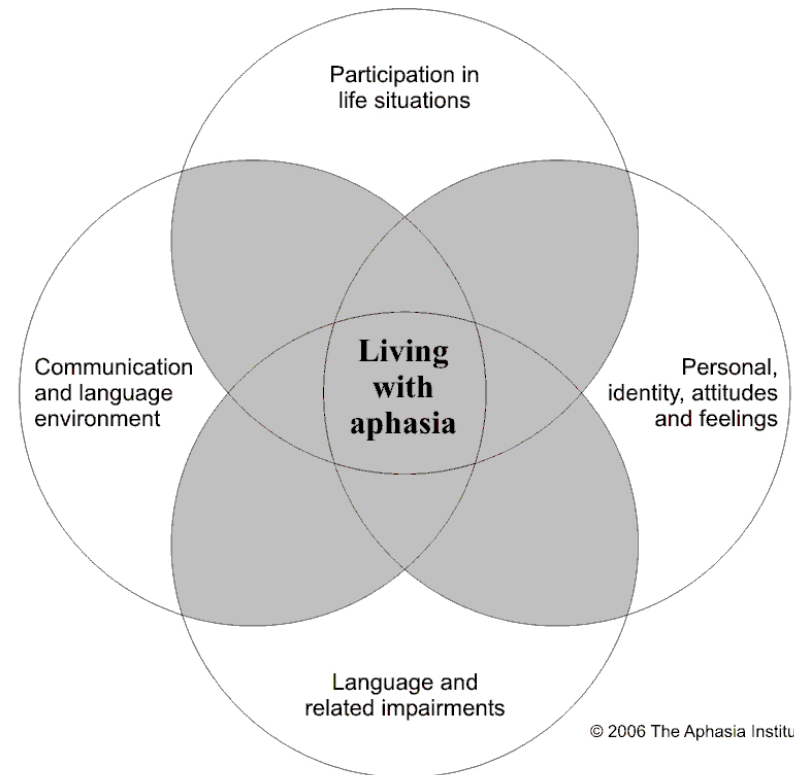
- All those affected by aphasia are entitled to service
  - Person with aphasia
  - Others who are in contact with the person with aphasia
    - Family members
    - Professionals/students
    - Community members
- Emphasis is on availability of services as needed at all stages of aphasia
  - Acute, Subacute, Chronic

# I – INTERVENTION(S)

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- Both personal and environmental factors are targets of intervention

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# I – INTERVENTION(S)

- How explicit must the goal of enhancing life participation be?

# I – INTERVENTION(S)

- LPAA empowers the consumer to select and participate in the recovery process and to collaborate on the design of interventions that aim for a more rapid return to active life.

## C – COMPARISON, CONTROL OR COMPARATOR (OPTIONAL)

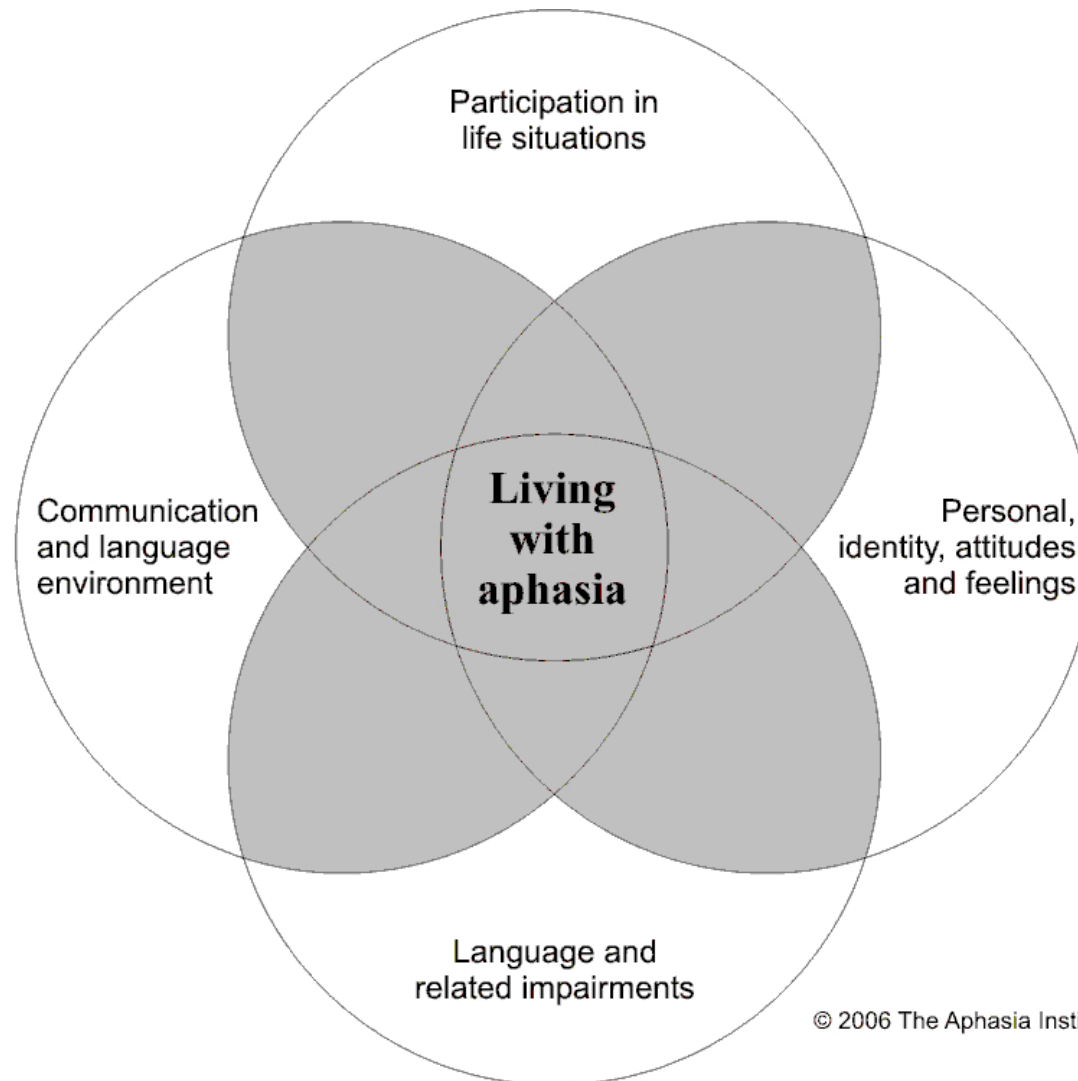
- Comparing interventions
- Comparing participants (control group)
- Person with aphasia may serve as his/her own control
  - Single-subject design
  - Delayed treatment/wait-list control



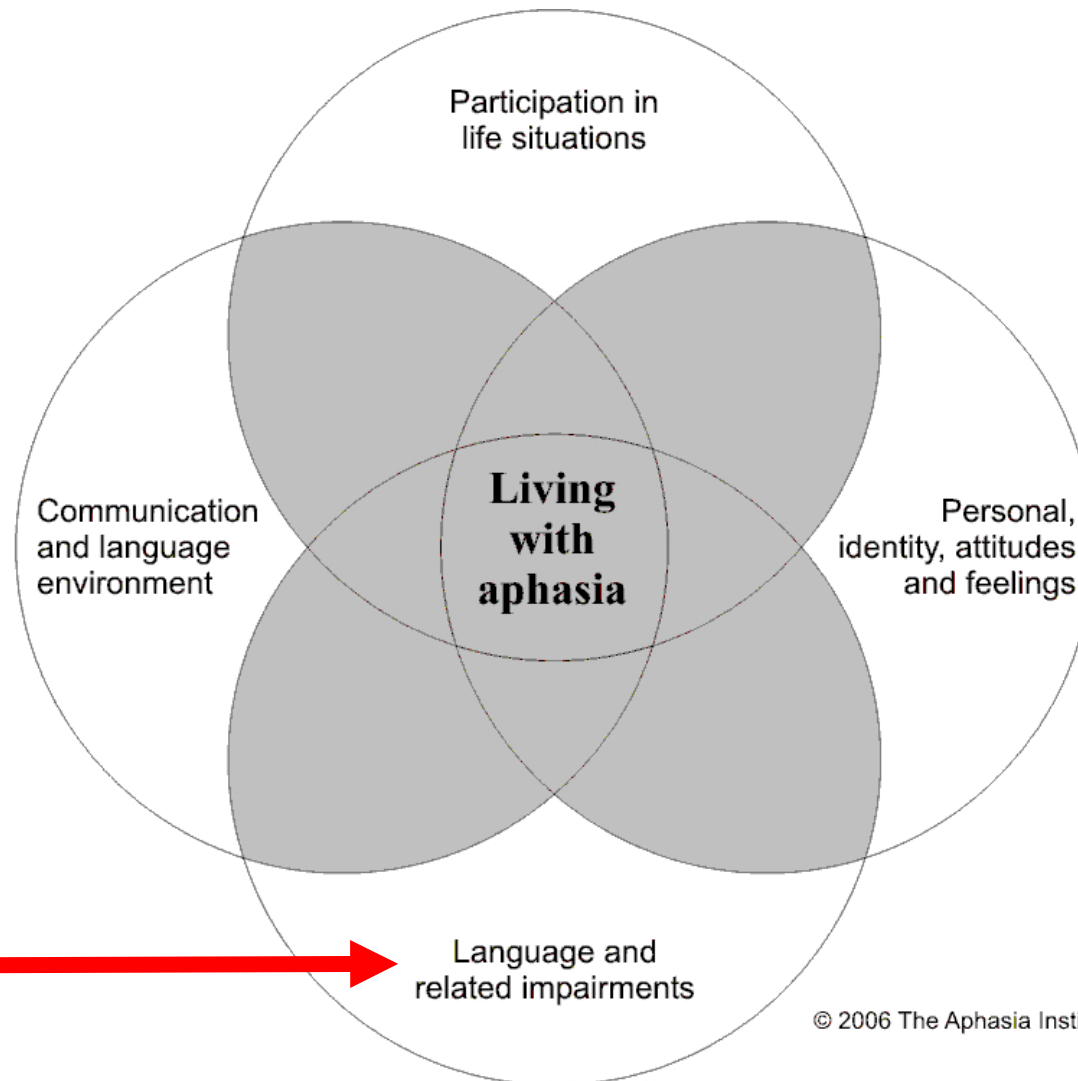
## O – OUTCOME

- Measures of success include documented life enhancement changes

# LIVING WITH APHASIA: FRAMEWORK FOR OUTCOME MEASUREMENT (A-FROM)



# LIVING WITH APHASIA: FRAMEWORK FOR OUTCOME MEASUREMENT (A-FROM)



## HOW MANY ELEMENTS OF PICO MUST BE LPAA RELATED ?

Playing a team game improves word production in post-stroke aphasia

P - participants with aphasia

I - team game; picture naming; group may “reduce feelings of isolation and lack of confidence”

C – pre/post assessment

O – picture naming; discourse (description of pictured scene)

# FOCUS OF THE QUESTION

- Assessment
- Diagnosis
- Prognosis
- Treatment
- Cost-Effectiveness
- Prevention

# STUDY DESIGN

- Quantitative vs Qualitative
- Retrospective vs Prospective
- Systematic Review
- Single-subject design (single case experimental design)
- RCT (Phase 1, 2 or 3)

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# International Classification of Functioning, Disability and Health

