Unpacking the Layers in Life with PPA Aphasia Access Leadership Summit; Baltimore, MD; March 7 – 9, 2019

Wayne & CeCelia Zorn; 6721 Dana St, Eau Claire, WI 54701; 715-832 5376; zornwr@yahoo.com; zorncr@gmail.com

Thomas Sather PhD, CCC-SLP; University of WI-Eau Claire; Eau Claire, WI <u>sathertw@uwec.edu</u> Tania Riske; MS, CCC-SLP; Mayo Clinic Health System; Eau Claire, WI; <u>riske.tania@mayo.edu</u>

"Three Voices at the Table" in The Journal of Humanities in Rehabilitation; Fall, 2018. (Open Access)

1. We need you to look, rather than look away.

- Grief & Resilience exist together—degrees of each change moment to moment, day to day. Learning to live with both of them simultaneously.
- A balance between
 - (a) Enjoying life to the fullest, and
 - (b) Planning realistically for progressive losses (e.g., decreased ability to describe health symptoms; POAs; online Primary Progressive Aphasia Support Group)
- Feel guilty & embarrassed Cover-up our abilities & activities when interacting w/ other families w/ PPA who are more disabled
- What to give up? What to grasp dearly?
- "Curative Therapies" Does "Curative" exclude us??
- Married to PPA (that happens to live in my husband) vs.

Married to Wayne (who happens to have PPA)

2. <u>We have not stopped living.</u>

- Need help w/ daily, routine activities

 (e.g., using credit card in payment terminal; navigating TSA at airport, using commands w/ our pet dog; Int'l Host Family; reading menu/ordering in a restaurant)
- Help us to learn, plan for, & do new things, take risks, explore new adventures
- Offer, teach, support us w/ various communication tools & strategies (iPad whiteboard, speak function, photos w/ captions); Do not develop a fetish with a single strategy; Help us "stretch" to use new/different strategies; Strategies are most helpful if grounded in our social/cultural context

- 3. <u>We are in relationship with others.</u>
 - Help in identifying & describing PPA to others—how & when to do this (e.g., aphasia card, verbally); Sometimes it's helpful & needed, other times not necessary

 - How to manage others who "walk away" (literally or otherwise; e.g., change the subject)
- 4. We are two unique individuals who need time and lives apart.
 - At the same time, we also value time and lives together
 - Need help to learn how to balance independence and interdependence; That balance is changing
- 5. <u>We have benefitted from our local aphasia community and its many & varied organized activities</u> <u>The significance of this has been immense!</u>
 - SLPs, students, and individuals w/ aphasia from various causes & their families have grown to know, understand, and advocate for us; Learning together; All our comfort w/ PPA is increasing
 - Learn & practice communication strategies; social connections; feel support; enjoy meaningful activities
- 6. We cherish what we have, but what about individuals & families who are not as fortunate?
 - We know how to navigate the HC system & are familiar w/ the language in HC; familiar w/ & able to use community resources; able to establish and maintain relationships, we're Caucasian, speak English, financially comfortable, well-educated, linked w/ the university, and generally healthy (physically and mentally); we have adequate health insurance
 - What about others who have PPA and have significant needs in some or many of these areas?
- 7. <u>I wonder if holding both an ANALYSIS approach and a SYNTHESIS approach would be helpful?</u>
 - Analysis (break down into parts): Can she drive? Does he use yes/no reliably? How much can she comprehend? More of a Western model
 - Synthesis (put the parts together): What is a typical day like? Please tell me about a typical week for you. More of an Eastern model