2017 Leadership Summit

March 16-18 2017
Univ. of Central Florida
Orlando, Florida

Friday Poster Session 2: 3:10 - 4:10 PM	
Title	**Presenters**
Partnering to Increase Life Participation: Launching the Calgary Aphasia Centre	Heather A. Tomlinson
Measuring and Reporting Outcomes in a Community Based Program	Lisa Yauch-Cadden Kari Star
Effective Communication when Living with Aphasia: Considering all your Options	Lois Turner, Anne MacCallum
Outcomes of Care Partners of Persons with Aphasia	Jessica D Richardson, Sarah Grace Dalton, Katarina Haley, Adam Jacks, Maura Silverman
Acquiring Knowledge, Skills, and Competencies within an LPPA Program: A Clinical Curriculum Guide	Sandra Glista, Robin Pollens
Depression in Aphasia: Management within a Stepped Care Model	Nina Simmons-Mackie, Linda Worrall
A training Module for Developing Proficiency in Aphasia Group Facilitation	Emily Braun Edna M. Babbitt, Elissa Larkin, Leora R. Cherney
Write to Just Write or Write to Make it Right? Differentiating Agraphia Intervention for the LPAA Group	Megan C. Nosol, Kevin T. Cunningham
Mutual Benefit of a Communication Training Program for Volunteers with Aphasia and Interdisciplinary Therapy Students	Tyson G Harmon, Mei-Ling Lin, Adam Jacks, Maura Silverman
Grass Roots (not Bluegrass): The Evolution of a Peer-Led Singing Group from an Aphasia Camp	Lisa Anne Barker, Wendy L. Duke
Preparing for Clinical Excellence: A Practical Framework to Guide the Journey	Katarina L. Haley, Jessica D Richardson, Adam Jacks
Serving the Underserved: Primary Progressive Aphasia Services in a Life Participation Model	Lorraine Podolsky, Catherine Low
LPAA in Clinical Education: Preparing Graduate and Undergraduate Students to Work with Clients with Aphasia and Their Families	Jessica Welsh
Optimizing Outcome Measurement Procedures for Aphasia Camp Participation	Esther S Kim, J Renzo Garcia, Andrea Ruelling
"Filling the Gap"; Cognitive and Communication Circuit Training for Individuals with Moderate to Severe Aphasia	Robin Alexander Embry
Facilitating Greater Student Outcomes Utilizing the LPAA Model	Michelle Romeo, Linda Tatum-Riley
Peer to Peer Group Collaboration: Empowering PWA to Support each Other	Abbe Simon
Communication, Activity, and Life Participation in Adults with Aphasia: Update after Three Years of a University-Community Research Partnership	Adam Jacks, Maura Silverman, Jessica D Richardson, Katarina Haley
Using Technology to Understand Patient Reported Outcomes of Life Participation after Aphasia	Emily Dubas