



Show Notes – Episode 26 In Conversation with Dr. Brooke Hollowell

Dr. Brooke Hollowell is dean of health sciences and rehabilitation studies at Springfield College. Professor Hollowell is internationally known for her work in interdisciplinary engagement, service learning, university community partnerships and transnational collaboration in research and service. She was chair of ASHA's international issues board (2017) and chair of the first-ever Global Summit on Higher Education in Communication Sciences and Disorders in 2012.

Listen to this episode to learn deeply about the Life Participation Approach to Aphasia in underserved countries such as Malaysia, Philippines, India, and China. Dr. Hollowell exposes how in different cultures and traditions, view Aphasia as a challenge that is not faced but instead accepted, and how this crucially affects the patients' access to care. Dr. Hollowell also dives deep into the matter of the lack of proper assessment tools in different languages.

Some of the goals for the future of LPAA in a more global aspect are to get creative in developing partnerships with sustainable activity, building long term communication and creating more holistically focused tests on life participation.



Key Takeaways:

- [4:19] How did Dr. Brooke Hallowell become involved in the life participation approach?
- [7:30] Dr. Brooke Hallowell talks about her mentors.
- [13:05] Globalization of the LPAA.
- [13:44] Work in underserved places in the world.
- [15:00] Dr. Brooke Hallowell as a facilitator in building leaders across the world.
- [16:15] Where to begin? Focus on sustainability and in making long lasting relationships.
- [17:42] Working with government agents is essential.
- [18:49] Children are prioritized and not much interest is focused in adults.
- [19:46] Family context and culture influence on how services are delivered.
- [20:49] Importance of the access to care in adults.
- [22:28] Notion of fatalism in different cultures and traditions.
- [25:37] Balance between respecting different cultures and beliefs and empowering people to facilitate their access to care.
- [26:54] The case of Malaysia.
- [29:52] Role as educators in connecting students to other cultures and develop a more global perspective.
- [31.03] Community based care for older adults.
- [33:10] Next steps in extending the work of LPAA more broadly.
- [36:20] Dr. Hallowell work in the Philippines.
- [37:26] A lot of the brightest scholars are moving to other countries.
- [40:51] The situation in China regarding services focused on communication disorders.



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- [44:33] Challenge of not having well designed assessment tools in different languages.
- [46:22] India has developed many assessments in different Indian languages.
- [47:19] Characteristics of the work on Aphasia in India.
- [49:23] Opening the research for student collaboration among different areas and languages.
- [51:55] The developing of LPAA by learning from experiences in USA.

Mentioned in this episode:

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Tweetables:

“If you want to begin building leaders in underserved countries, focus on sustainability and in making long lasting relationships.”

#aphasiaaccess #leadership #aphasia #sustainability #relationships

“Notion of fatalism in different cultures affects the access to care.”

#aphasiaaccess #aphasia #culturaldiversity #fatalism #accesstocare

“In some cultures, people that has aphasia accepts the challenge instead of facing it and fight it.” *#aphasiaaccess #aphasia #culture #challenge*

“One of the challenges while doing research on Aphasia across cultures is that there aren’t many well designed assessment instruments in many languages.” *#aphasiaaccess #aphasia #assessment #languages*

“We need to start with the focus on life participation prior to the impairments.” *#aphasiaaccess #aphasia #lifeparticipation #empowerment*